



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

2020 LIFE ORIENTATION
EXEMPLAR TASKS
GRADES 10 – 12

GRADE 10

EXEMPLAR SHORT WRITTEN TASK

MARKS: 30

Subject	Life Orientation
Grade	10
Marks	30
Topic	Study skills Social and environmental responsibility
Subtopics	Apply study skills, study styles, and study strategies. Investigate the socio-economic impact on current environmental issue.
Purpose	To investigate the socio-economic impact of a current environmental issue on the lives of vulnerable communities in South Africa. To evaluate responses to social and environmental issues/disasters to mitigate the impact of a current environmental issue/disaster. To analyse and apply study skills to achieve personal goals.

QUESTION 1

TOPIC: SOCIAL AND ENVIRONMENTAL RESPONSIBILITY

Read the extract below and answer the questions that follow.

Contemporary Social Issues in South Africa

The spread of Covid-19 across the world has directed serious focus on social issues such as poverty and unequal access to basic services across race, class and income lines in many countries globally.

It is no secret that in South Africa there is a growing need for basic services in many communities.

Every household desires some level of comfort, irrespective of where it is located. Access to television, refrigerator, electricity, sanitation and drinking water are all basic needs irrespective of where one lives.

Adapted from www.city-press.news24.com, Accessed on 12 May 2020

1.1	Define the term <i>basic services</i> and explain how a lack of water as a basic service could impact on the physical health of people.	(1+2)(3)
1.2	Explain TWO ways in which the Covid-19 pandemic has exposed the social injustices that mainly exist in the disadvantaged communities in South Africa.	(2x2) (4)
1.3	Discuss TWO ways in which the lockdown contributed to the increased rate in gender-based violence globally.	(2x2) (4)
1.4	Assess TWO intervention strategies that were implemented by the Government to ensure food security for the needy during the COVID-19 pandemic.	(2x2) (4)
	Sub-Total	[15]

QUESTION 2

TOPIC: STUDY SKILLS

Read the extract below and answer the questions that follow.

Time Management and Study skills

Most learners start each new term with high expectations. They envision themselves being successful in their studies and school work but they fail to put together a realistic plan or establish a routine that will enable them to achieve academic success. There are only so many hours in a day, days in a week, and weeks in a term. And if you don't pay attention, the end of the term will arrive before you know it, catching you by surprise.

Adapted from www.educationcorner.com, Accessed on 12 May 2020

2.1	Define the term <i>critical reading</i> and explain how it could assist you to select fundamental concepts and content.	(1+2) (3)
2.2	Explain TWO ways in which effective note-taking could improve your concentration when studying.	(2x2) (4)
2.3	What effect does the new teaching and learning approaches have on learners due to the national social/physical distancing regulations? Discuss TWO effects.	(2x2) (4)
2.4	Suggest TWO good study habits that learners should develop in order to cope with the educational disruptions caused by the Covid-19 outbreak. Motivate EACH answer.	(2x2) (4)

	Sub-Total	(15)
	Total: Question 1+2	30

GRADE 11
EXEMPLAR SHORT WRITTEN TASK

Subject	Life Orientation
Grade	11
Marks	30
Topics	Social and Environmental Responsibility
Subtopic	Environmental issues that cause ill health.
Purpose	<p>To investigate the socio-economic impact on the current environmental issue, e.g. COVID-19 on the lives of vulnerable communities in South Africa.</p> <p>To evaluate responses to social and environmental issues/disasters to mitigate the impact of a current environmental issue/disaster, e.g. COVID-19.</p>
Content	Environmental issues that cause ill-health

QUESTION 1

TOPIC: SOCIAL AND ENVIRONMENTAL RESPONSIBILITY

Read the extract below and answer the questions that follow:

SA ON CORONAVIRUS LOCKDOWN

Excerpt from President Cyril Ramaphosa' s speech, March 23, 2020

My fellow South Africans,

It is a week since we declared the coronavirus pandemic a national disaster and announced a package of extraordinary measures to combat this grave public health emergency. As a consequence, the National Coronavirus Command Council has decided to enforce a nation-wide lockdown for 21 days with effect from midnight on Thursday 26 March. This is a decisive measure to save millions of South Africans from infection and save the lives of hundreds of thousands of people.

While this measure will have a considerable impact on people's livelihoods, on the life of our society and on our economy, the human cost of delaying this action would be far, far greater.

The nation-wide lockdown will be enacted in terms of the Disaster Management Act and will entail the following: From midnight on Thursday 26 March until midnight on Thursday 16 April, all South Africans will have to stay at home.

Adapted from: <https://www.iol.co.za/news/politics/sa-on-coronavirus-lockdown-read-president-cyril-ramaphosas-full-speech->

Question 1

1.1	Explain how air pollution as an environmental health hazard could contribute to the spread of COVID-19 in societies.	(2x2) (4)
1.2	Discuss how a lack of infrastructure in poor communities could contribute to ill-health such as COVID-19.	(3x2) (6)
1.3	Comment on the safety regulations adopted by political leaders in South Africa and globally to minimise the spread of COVID-19. For EACH answer also indicate what the psychosocial effect of each safety regulation may be on people.	(4x3) (12)
1.4	Evaluate the successes and failures on the prohibition of the sale of cigarettes and alcohol during the lock down. <ul style="list-style-type: none"> • Successes • Failures 	(2x2) (4) (2x2) (4) (8)
	Total	[30]

GRADE 12
EXEMPLAR SHORT WRITTEN TASK

Marks: 60

Purpose	<ul style="list-style-type: none">• To equip learners with knowledge, skills and values that will enable them to develop strategies to evaluate own position when dealing with discrimination and human rights violations,• To reflect on the role of the media in a democratic society• To promote community responsibility in providing environments and services which promote safe and healthy living through educational and intervention programmes.• To reflect on the responsibilities of various levels of government.
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SOURCE-BASED

**TOPICS: SOCIAL AND ENVIRONMENTAL RESPONSIBILITY,
DEMOCRACY AND HUMAN RIGHTS**

Read the source below and answer the questions that follow.

**SA UNLIKELY TO AVOID 'WILDFIRE' SPREAD OF COVID-19, BUT
LOCKDOWN BOUGHT TIME TOP SCIENTIST**

South Africa will likely not be able to prevent the exponential spread of Covid-19, with the full sweep of the disease to probably hit the country later this year. And although South Africa acted much earlier than other nations in identifying the virus and implementing measures to halt its spread, it has only bought the country time to prepare for what scientists are calling "almost inevitable": a dramatic rise in infections.

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This is according to Professor Salim Abdool Karim, the chairperson of Health Minister Zweli Mkhize's Covid-19 advisory group who addressed a media briefing alongside other scientists. Professor Karim was joined by among others Professor Glenda Gray, the chairperson of the Medical Research Council, Professor Koleka Mlisana, a microbiologist from the University of KwaZulu-Natal, and Professor Brian Williams, an epidemiologist formerly with the World Health Organisation. "What we have managed to do, is delay an exponential curve," Karim said. "It is a difficult truth, but can we avoid the exponential spread? No... unless we have a mojo that other countries don't have."

- Testing criteria, restricted to people only with certain symptoms, has been widened in the past few weeks to pick up more cases, together with a significant increase in testing capacity.
- Major concern rested on Johannesburg, Cape Town and eThekweni (Durban), where a large outbreak was most likely to occur due to dense population numbers

News 24 reported on Sunday that government projections, presented to the Parliamentary health portfolio committee showed this peak infection scenario had been pushed back to September.

"No one in the world has encountered this virus. We have no immunity, no vaccine, and no treatment. We are all at risk.

"As soon as the opportunity arises for this virus to spread, it will go back to the exponential curve," Karim said.

Adapted from: <https://www.news24.com/SouthAfrica/News/sa-unlikely-to-avoid-wildfire-spread-of-covid-19-but-lockdown-bought-time-top-scientist-2020>

Glossary

- Squandering – misusing/wasting
- Exponential – becoming more and more rapid
- Mojo – magic charm
- Inevitable – unavoidable/certain to happen

Questions should be answered in full sentences.

1.	Define the term <i>crises</i> and provide THREE explanations why a pandemic such as COVID-19 could be regarded as a health crisis.	(2+6)(8)
2.	Explain the extent to which media reporting on Covid-19, reflects a democratic society.	(4x2)(8)
3.	Discuss FIVE psychosocial factors that may have contributed to the unfortunate passing of people due to COVID-19.	(5x2)(10)

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4.	Suggest FOUR practical strategies that you could abide by to prevent yourself from spreading fake news about a life-threatening disease such as COVID-19. Motivate EACH answer.	(4x2)(8)
	A South African High Court has declared the government's lockdown regulations for levels 4 and 3 unconstitutional, and therefore invalid. Assess the implications that this judgment could hold for the Government.	(5x2)(10)
6.	Evaluate the extent to which the following basic human rights of individuals were infringed upon during the COVID 19 lockdown. <ul style="list-style-type: none">• Right to human dignity• Right to equality free from discrimination	(2x4)(8) (2x4)(8)
	Total	[60]