

**REVISED PROGRAMME OF ASSESSMENT FOR ENGLISH HOME LANGUAGE GRADE 8 - 2020**

<b>Term</b>	<b>Oral</b>	<b>Writing</b>	<b>Reading Comprehension</b>
<b>Term 1</b> 110 marks completed	<b>TASK 1</b> Reading Aloud - 20 marks	<b>TASK 2</b> Interview/Dialogue – 10 marks 140 – 160 words  <b>TASK 3</b> Narrative Essay – 30 marks 7 paragraphs	<b>TASK 4</b> Q1: Comprehension - 20 marks Q2: Visual text – 10 marks  <b>TASK 5</b> Language Structures and Conventions in Context - 20 marks
<b>Term 2</b> 120 marks	<b>NO ASSESSMENT DUE TO LIMITED TIME</b>		
<b>Term 3</b> 50 marks	[WEEK 6] <b>TASK 6 - Paper 1</b> Listening Comprehension / Prepared or Unprepared Speech - 20 marks	[WEEK 7] <b>TASK 7 - Response to Literature</b> Contextual (30 marks) Q1: Poem – 10 marks Q2: Drama/Short stories – 10 marks Q3: Novel – 10 marks	
<b>Term 4</b> 120 marks	[WEEK 6] <b>TASK 8 - Paper 3</b> Writing [40 marks] Written before exams Transactional text (2 short or 1 long) - (10 marks) - Newspaper Article / Questionnaire Forms / Direction / Instructions AND Essay: (30 marks) - Descriptive / Narrative / Argumentative essay (7 paragraphs)	<b>TASK 9 – End of Year Examination - Paper 1</b> Oral [20 Marks] <ul style="list-style-type: none"> <li>Listening comprehension / prepared or unprepared speech</li> <li>Completed during the term</li> <li>Term 4 oral task is used as Paper 1 for the Year-end examinations</li> </ul>	<b>TASK 10 – End of Year Examination – Paper 2</b> A – READING COMPREHENSION Q1: Literary/Non-literary text – 20 marks Q2: Visual text – 10 marks Q3: Summary – 10 marks B – LANGUAGE Q4: Language in context – 20 marks Total = 60 marks 2½ hours
<b>EXAMINATION TOTAL MARKS = 120</b>			
<b>TOTAL GRADE MARK = 110 + 50 + 120 = 280</b>			

**NB: Page 122 – “Schools are not confined to a suggested mark allocation for a language skill. The only requirement is that the weighting for each skill should be observed as per the percentage stipulated in the assessment programme.”**