



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**HISTORY P2
JUNE EXAMINATION
JUNE 2020**

MARKS: 100

TIME: 2 hours

**N.B. This question paper consists of 7 pages and
an Addendum of 10 pages.**

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND
COMING TO TERMS WITH THE PAST

SECTION B: ESSAY QUESTIONS

QUESTION 3: CIVIL RESISTANCE 1970s TO 1980s: SOUTH AFRICA:
THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND
COMING TO TERMS WITH THE PAST

2. SECTION A consists of TWO sourced-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer TWO questions as follows:
 - 4.1 ONE must be a source-based question and
 - 4.2 ONE must be an essay question
5. You are advised to spend at least ONE hour per question.
6. When answering questions you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in the question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.
Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT IMPACT DID THE PHILOSOPHY OF BLACK CONSCIOUSNESS HAVE ON BLACK SOUTH AFRICAN STUDENTS IN THE 1970s?

Study Sources 1A, 1B, 1C, and 1D and answer the questions that follow.

1.1 Read Source 1A.

- 1.1.1 Define the concept *Black Consciousness* in your own words. (1 x 2) (2)
- 1.1.2 Why, according to the source, was SASO formed? (1 x 2) (2)
- 1.1.3 Using the information in the source and your own knowledge, explain the role that SASO played in conscientising Black South African communities during the 1970s. (2 x 2) (4)

1.2 Refer to Source 1B.

- 1.2.1 List the TWO leadership roles, which Onkgopotse Tiro held, as quoted in the source. (2 x 1) (2)
- 1.2.2 Using the information in the source and your own knowledge, explain how Tiro influenced Mashinini. (2 x 2) (4)
- 1.2.3 Why, according to the source, was Tiro expelled from the University of Turfloop. (1 x 2) (2)
- 1.2.4 Identify the TWO liberation victories in the source that served to inspire the students of Soweto. (2 x 1) (2)
- 1.2.5 Why do you think Mashinini called for mass demonstrations against the use of Afrikaans as a medium of instruction in black South African schools. (1 x 2) (2)

1.3 Use Source 1C.

1.3.1 Explain why you think the editor of *The World* newspaper decided to publish this article on the front page. (2 x 2) (4)

1.3.2 Comment on the usefulness of the information in the source for a historian studying the impact of the Soweto Uprising. (2 x 2) (4)

1.4 Study Source 1D.

1.4.1 Explain how the events of 16 June 1976 in Soweto impacted on the international opinion of apartheid South Africa. (1 x 2) (2)

1.4.2 What action, according to the source, did the police take against Sam Nzima? (2 x 1) (2)

1.4.3 Why, according to the source, did Nzima regret taking the photograph of Hector Pieterse? (1 x 2) (2)

1.4.4 Explain to what extent you think Nzima's photograph of Hector Pieterse contributed to South Africa's freedom from apartheid. (2 x 2) (4)

1.5 Study Sources 1C and 1D. Explain how the evidence in Source 1C supports the information in Source 1D regarding the consequences that the Soweto Uprising had on Sam Nzima's life. (2 x 2) (4)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact that the philosophy of Black Consciousness had on black South African students in the 1970s. (8)

[50]

QUESTION 2: HOW DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) DEAL WITH THE DEATH OF BANTU STEPHEN BIKO?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

- 2.1.1 What, according to the source, prompted the security policemen from Port Elizabeth to apply for amnesty? (1 x 1) (1)
- 2.1.2 Define the concept *amnesty* in your own words. (1 x 2) (2)
- 2.1.3 Identify any FOUR security policemen in the source that appeared before the Amnesty Committee for the murder of Bantu Stephen Biko. (4 x 1) (4)
- 2.1.4 Explain why you think George Bizos decided to oppose the amnesty application of the security policemen. (2 x 2) (4)

2.2 Read Source 2B.

- 2.2.1 Quote evidence from the source that suggests Mr Snyman was dishonest. (1 x 1) (1)
- 2.2.2 Why, according to the source, did Mr Snyman lie about the date of the inquiry and incapacity of Mr Biko? (1 x 2) (2)
- 2.2.3 Explain whether you would regard the information in the source as a reliable piece of historical evidence for a historian studying the amnesty process of the TRC. (2 x 2) (4)
- 2.2.4 Comment on the approach that Mr Bizos used when he questioned Mr Snyman. (2 x 2) (4)

2.3 Consult Source 2C.

- 2.3.1 Explain the messages that are conveyed in the cartoon. Use the visual clues in the source to support your answer. (2 x 2) (4)
- 2.3.2 Comment on the differences in Frame 1 and Frame 2 regarding the evidence that Snyman gave at the TRC. (2 x 2) (4)

- 2.4 Refer to Sources 2B and 2C. Explain how the information in Source 2B supports the evidence in Source 2C (Frame 2) regarding Snyman's plea for amnesty. (2 x 2) (4)
- 2.5 Study Source 2D.
- 2.5.1 Why, according to the source, was amnesty denied to the five South African policemen. (1 x 2) (2)
- 2.5.2 What, according to the source, suggests that Biko's family was:
- (a) pleased with the decision of the TRC? (1 x 1) (1)
- (b) disappointed with the decision of the TRC? (1 x 1) (1)
- 2.5.3 Explain why the Minister of Justice decided not to prosecute the policemen who were responsible for the murder of Biko. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how the Truth and Reconciliation Commission (TRC) dealt with the death of Bantu Stephen Biko. (8)
- [50]**

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.
Your essay should be about THREE pages long.

**QUESTION 3: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA:
THE CRISIS OF APARTHEID IN THE 1980s**

The international Anti-Apartheid Movement (AAM) was single handedly responsible for the eventual demise of the apartheid regime in the 1980s.

Do you agree with the above statement? Use relevant evidence to support your line of argument.

[50]**QUESTION 4: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND
COMING TO TERMS WITH THE PAST**

After Nelson Mandela's release from Victor Verster prison in February 1990, he was of the opinion that 'negotiations and not war' was the only viable (workable) solution for a just and free South Africa.

Critically discuss this statement in the context of South Africa's road to democracy from 1990 to 1994. Use relevant evidence to support your line of argument.

[50]**TOTAL MARKS: 100**